

BEHAVIOUR (REWARDS AND SANCTIONS) POLICY
including the Early Years Foundation Stage

Discipline is a “whole school issue”. Enforcing discipline is part of every teacher’s responsibility and job description. Good behaviour should be expected as the norm.

Our expectations of the behaviour of individual pupils will have regard to any special educational needs and disabilities, and behavioural considerations are reflected in the Learning Support Policy.

No corporal punishment is permitted.

SENIOR SCHOOL

The Durlston Court Code of Conduct and Classroom Rules underpin the discipline system and promote good behaviour. They should be understood by pupils and staff alike. They should be displayed in all classrooms, and presented and reinforced by subject and form teachers. They should be reinforced by form teachers at least every half term , regularly in Form Periods on a Monday morning, in House Meetings and also in Chapel services.

The House System helps to instil good discipline, by generating team spirit and peer pressure to do “the right thing” and to behave well.

Rewards and Sanctions

Credits and Debits are awarded as the main form of reward and sanction respectively; other forms of sanction and procedures are detailed below.

Credits may be awarded for significant efforts or results, sustained hard work or good conduct (e.g. acts of kindness, helpfulness or thoughtfulness), and for meeting targets/objectives.

For the system to maintain credibility with the pupils, it is essential that it is used consistently, both across subjects and year groups. All staff are asked to use the system to reward pupils whose efforts or behaviour fall into the above categories. Staff are also asked to monitor their award of credits against their colleagues’ to help guard against imbalances in the system. As credits sometimes mean more to younger pupils in Yrs 3 - 5, older pupils should be actively encouraged to gain credits; those teaching pupils in years 6 - 8 are asked to give keep this in mind when looking for opportunities to award credits in these year groups.

No more than 2 credits should be given at one time.

Debits may be awarded for poor conduct or poor effort. Teachers giving debits must record brief details of the reasons in the pupil record book and in the detention folder in the Common Room, to ensure that form teachers and parents are kept informed. They may also record the debits on the whiteboard located in the Common Room, if it is felt that all staff should immediately be made aware of the situation.

No more than 1 debit should be given at one time.

To reinforce the seriousness of debits, pupils gaining two or more in any week may be identified in the Monday assembly and should be given a detention at lunchtime during the week; during the detention, pupils should complete a written task, using the pro forma contained in the detention file. Parents should be made aware of the detention via the pupil record book. Supervision of the detention should be by house staff, supported by the senior management team if necessary. Pupils who continue to receive debits and associated detentions should be put on a report card, monitored by the form teacher or a member of the S.M.T. Parents and the teacher concerned should sign daily. In the event of this process being unsuccessful the Headmaster should invite the parents to meet with him.

Exclusion, either within school or from school, will be used if merited by the seriousness of the situation.

The House that accumulates the highest weekly score (credits minus debits) wins the weekly competition. As a result, its flag flies on the school flagpole throughout the following week, whilst the House Cup sits on the winning House's shelf in the Dining Room. If scores are tied, the winning house will be the one gaining least debits.

Individually, certificates are awarded to pupils who have amassed scores (credits minus debits), as follows:

50	-	Bronze	75	-	Silver
100	-	Gold	125	-	Platinum

The weekly top scorer in each house should receive a small reward from the house staff (tin of rewards located in the Common Room).

At the end of each term, the House with the highest score wins the "House Cake". Individual pupils who achieve in excess of 10* credits per week throughout the term receive a book token; 'near misses' who achieve within 10* credits of the total required for a book token receive a Mars Bar. (* approximately)

At the end of each year, approximately 60 of the best individual scorers will go on the Credit Outing. Pupils will be selected on a percentage basis within year groups e.g. the top 25% of credit performers in each year group. The school will reserve the right to exclude any qualifying pupil whose behaviour over the year, as evidenced in the award of debits, does not merit the privilege.

Other Sanctions and Procedures are available to support and complement the debit system as follows:

Individual teachers may give their own subject detentions at break and lunchtimes, or withdraw privileges, where they judge this appropriate as an alternative to – or in addition to – the award of a debit. This should also be recorded at all times in the pupil record book.

For serious breaches of discipline, an incident referral form should be completed and placed in the file in the Common Room. This should also be recorded on the whiteboard in the Common Room. Examples of behaviour falling within this category include: physical or verbal bullying, swearing, challenging a member of staff's authority, destruction or theft of property or repeated poor behaviour. Staff involved in such incidents should alert the form teacher of the pupils concerned and action should be taken at the discretion of the S.M.T.

Form teachers should monitor patterns of work and behaviour through comments in the Pupil Record Book. Where there are concerns over a period of time, pupils may be placed on a work or behaviour report, to be completed each lesson by subject teachers. The report should be taken home each day for signing by parents and seen by the form teacher or a member of the S.M.T. on a daily basis, running for a minimum of two weeks.

The emphasis should always be on the positive, with target-setting using the Pupil Record Book given consideration as a means of helping pupils to modify work and behaviour patterns.

Other Rewards (awarded at the end of, or during, each term)

Form Prize : awarded to a pupil who has achieved consistently highly across the subject range throughout the term. Form teachers to decide on the award, taking due regard of achievement grades during the term and any examination results, and discussing with other colleagues if appropriate.

Headmaster's Commendations: awarded to a maximum of two pupils per form judged to have made consistently high quality efforts across the subject range throughout the term. Form teachers to decide on the awards, taking due regard of effort grades during the term and credit totals.

Art, Sport and Music colours - for achievement and excellence

Choir/Sport badges – awards given for commitment

Year 3 and 4 certificates given in Monday morning chapel services to recognise achievement and effort in work or conduct. Year 5 receive Special Achievement Awards every month.

PRE-PREP

There is a great emphasis at Durlston Court Pre-Prep and Kindergarten on personal standards and good behaviour of all children. Pupils are encouraged to make a positive contribution to the life of the school in many ways. These include caring for others, for the school, the environment, helpfulness etc. Our values are traditional ones of honesty, good manners, politeness and high standards of personal discipline. We believe in reinforcing good behaviour and effort in school by a positive reward system to which all children can relate. We believe that all effort should be valued and rewarded as appropriate.

Reward Systems

Early Years

Younger children are rewarded with stickers and stamps on work and then, as children progress from Kindergarten to Reception rewards take the form of stars and stickers. These rewards are given fairly frequently in order to encourage and praise achievements.

Years 1 and 2

In Year 1 teachers use a positive reward system using the sun and clouds, stickers and stars. In Year 2 children will be able to earn a sticker or a star. These can be awarded by any member of staff for encouragement, initiative, helpfulness, good behaviour or academic work, caring for others etc. The children have a 'golden time' at the end of the week as a reward for keeping the 'golden rules'.

Friday Praise Assemblies

On Fridays, children who have worked well during the week have the opportunity to display their work to the whole school. Each class teacher elects children every week. The teacher tells the whole school the nature of the achievement, whether it be good work, behaviour, effort, art and craft etc. and the children concerned stand and display work whilst the remainder of the school applause and praise. "Well Done" certificates are issued. These are written by the class teacher and given to the Headmaster prior to the assembly. They are used as a public reward for good work and behaviour. The certificate is taken home by the child. Form captains are also elected for weekly responsibilities.

Good Manners Cup

This cup is awarded every Friday for the class who has made the most effort to consider others and show politeness. This may be in the form of manners at lunchtime (knife and fork control, eating properly, sitting and moving with care).

Discipline Procedure

A policy of praise and encouragement with emphasis on a positive approach is considered to be more beneficial and effective. Serious misdemeanours are very rare. It is usually sufficient to see the Head of Department privately for a reprimand and moral guidance. Then the situation should be monitored so the child has a chance to start afresh without being “branded”. If necessary, parents would be informed so we can work together to achieve success. Our parents are extremely supportive and they have good sense of values.

GOLDEN RULES

The “Golden Rules” are reinforced within the classroom and playground. They are:

Be polite to everyone

Be kind and helpful

Always try your best

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